

2023(令和 5)年度入学試験問題

英 語

(注意) 解答はすべて解答用紙に記入しなさい。

① 試験開始のチャイムは鳴りません。

② 放送によるリスニング試験から始まります。

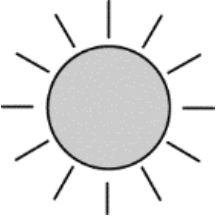



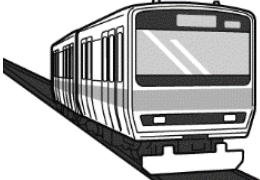



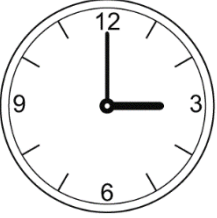



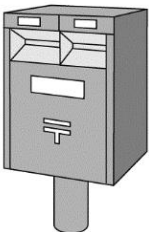

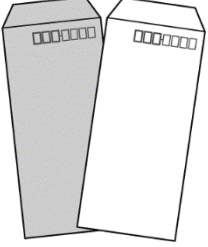

※放送が始まったら、試験用紙の1ページを開きなさい。

③放送が流れている間、メモをとってもかまいません。

盈進高等学校

1 放送を聞いて、あとの問いに答えなさい。

問1 No.1～No.4の英文が読まれます。それぞれの英文の内容を最もよく表しているものはどれですか。次のア～エから1つ選び、記号で答えなさい。英文は1回読まれます。

No. 1	ア 	イ 	ウ 	エ 
No. 2	ア 	イ 	ウ 	エ 
No. 3	ア 宿題を終えた時刻 	イ 宿題を終えた時刻 	ウ 宿題を終えた時刻 	エ 宿題を終えた時刻 
No. 4	ア 	イ 	ウ 	エ 

問2 No. 1～No. 4の英文が読まれます。質問に対する答えとして最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。英文は2回読まれます。

No. 1 ア One.
イ Two.
ウ Three.
エ Four.

No. 2 ア April.
イ June.
ウ August.
エ February.

No. 3 ア A dictionary.
イ A pencil.
ウ An eraser.
エ A bag.

No. 4 ア America.
イ Australia.
ウ China.
エ Japan.

問3 晶子(Akiko)はシドニーを旅行中、ツアーガイドの説明を聞いています。英文を聞いてNo. 1～No. 4の の部分で読まれる英単語を答えなさい。英文は2回読まれます。

No. 1 Akiko will at the hotel soon.

No. 2 There are many places to visit in Sydney.

No. 3 Akiko can in the sea because it is hot this summer.

No. 4 Akiko can enjoy the Australian dishes in Sydney.

問4 No. 1～No. 3の対話文が読まれます。最後の発言に対する受け答えとして最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。英文は2回読まれます。

- No. 1 ア His English was wonderful.
イ Since he was a child.
ウ I am glad to hear that.
エ He wants to listen to it.

- No. 2 ア The restaurant opens at six o'clock.
イ I'll wait for you in front of the restaurant.
ウ That sounds nice to me.
エ How about Chinese food?

- No. 3 ア To Canada.
イ My sister.
ウ From Hiroshima.
エ One week.

問5 正人(Masato)が職場体験で感じたことについて、英語で発表します。英文のあとに読まれる No. 1～No. 3の質問に対する答えとして、最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。英文は2回読まれます。

- No. 1 ア For three days.
イ For one month.
ウ I am glad to hear that.
エ On the second day.

- No. 2 ア Taking sick people to their beds.
イ Showing sick people around the hospital.
ウ Taking care of the garden at the hospital.
エ Asking the doctors about their jobs.

- No. 3 ア He learned it's difficult to listen to the nurses in the hospital.
イ He learned the doctor is the best future job for him.
ウ He learned sick people will be fine after taking care of the garden.
エ He learned all kinds of jobs in hospitals are important.

2 次の問1～問15の()に入る最も適切なものはどれですか。下の**ア**～**エ**の中から1つ選び、記号で答えなさい。

問1 Our school () about 3000 students.

ア have **イ** has **ウ** having **エ** is having

問2 Jim, () kind to your brother.

ア be **イ** is **ウ** does **エ** do

問3 My father () driving his car then.

ア isn't **イ** wasn't **ウ** doesn't **エ** didn't

問4 Please write your name () your pen.

ア with **イ** in **ウ** on **エ** at

問5 Mika and I are from Fukuyama. () are good friends.

ア They **イ** We **ウ** You **エ** Their

問6 () were you late for school?

ア What **イ** How **ウ** Why **エ** Which

問7 You () stay home. It's raining outside.

ア must not **イ** should **ウ** can't **エ** don't have to

問8 Thank you for () some tickets for me.

ア buy **イ** bought **ウ** buying **エ** to buy

問9 I can sing a song as () as Beth.

ア good **イ** well **ウ** better **エ** many

問 10 This science book () in English.

ア write イ wrote ウ writing エ is written

問 11 Have you () dinner yet?

ア have イ had ウ eat エ ate

問 12 Speak slowly, () Mary will understand you.

ア and イ but ウ or エ that

問 13 The man () on the bench is my grandfather.

ア sit イ sat ウ sits エ sitting

問 14 The month () comes after June is July.

ア when イ where ウ who エ that

問 15 Let me () you the story.

ア tell イ told ウ telling エ to tell

3 次の問1～問6の [] 内に与えられた語句を並べかえて意味の通る英文を完成させなさい。解答は ① ~ ⑫ に入る語句を記号で答えなさい。

問1 Can [] ① [] [] [] ② [] ?
[ア see イ on ウ the map エ the wall オ you]

問2 Mike usually [] ③ [] [] [] ④ [] .
[ア desk イ to ウ uses エ this オ study]

問3 We [] ⑤ [] [] ⑥ [] rains.
[ア come イ must ウ it エ home オ before]

問4 There were two [] ⑦ [] [] ⑧ [] .
[ア the piano イ play ウ could エ who オ girls]

問5 I am [] ⑨ [] [] [] ⑩ [] soon.
[ア looking イ seeing ウ forward エ you オ to]

問6 What kind of [] ⑪ [] [] [] ⑫ [] ?
[ア listening イ are ウ to エ music オ you]

- 4** 【A】 次の問1～問4の ～ に入る最も適切なものはどれですか。
下のア～エから1つ選び、記号で答えなさい。

問1 A : How was your weekend, Lisa?

B : Great!

A : Wow! You're so lucky!

ア I went to the concert last Monday.

イ I saw my favorite singer.

ウ You enjoyed it very much.

エ You had a very good plan.

問2 A : Hello, this is Tom. May I speak to Rose, please?

B : Sorry, but she's not at home now.

A :

B : Sure. I will.

ア Where did she go?

イ When will you come here?

ウ Thank you very much.

エ Please ask her to call me later.

問3 A : You look tired. Are you OK?

B : No. I feel a little cold.

A :

B : Yes, please.

ア Can you open the window?

イ Shall we open the window?

ウ Shall I close the window?

エ Would you close the window?

問4 A : Let's go shopping this afternoon.

B : I'm sorry, but I can't. I have to go to school.

A :

B : We have a baseball game at school today.

ア I will be busy this afternoon.

イ But today is Sunday.

ウ You like playing baseball.

エ I was at school yesterday.

【B】 次の教師と 2 人の生徒の会話の ～ に入る最も適切なものはどれですか。
下のア～エから 1 つ選び、記号で答えなさい。

Teacher : Today we're going to talk about this. "Which is better, riding a bike or taking a bus when you go to high school?" Satoshi and Erika, will you tell us your opinions?

Satoshi : I think riding a bike is better.

Teacher : Why do you think so?

Satoshi : It's a good way to save time because Everyone says high school students are very busy.

Erika : If that is true, you should take a bus instead of a bike. When you are on a bus, You can save more time by doing so. What do you think, Satoshi?

Satoshi : Maybe you are right, but I have some more things to tell you. If you ride a bike to school, It's also good for the environment.

Erika : I understand. But what will you do when it rains or if your school is very far from your house? It'll be very dangerous to ride a bike. I think

Teacher : Thank you. Both riding a bike and taking a bus have good points. Now I'd like to ask other students. Any different opinions?

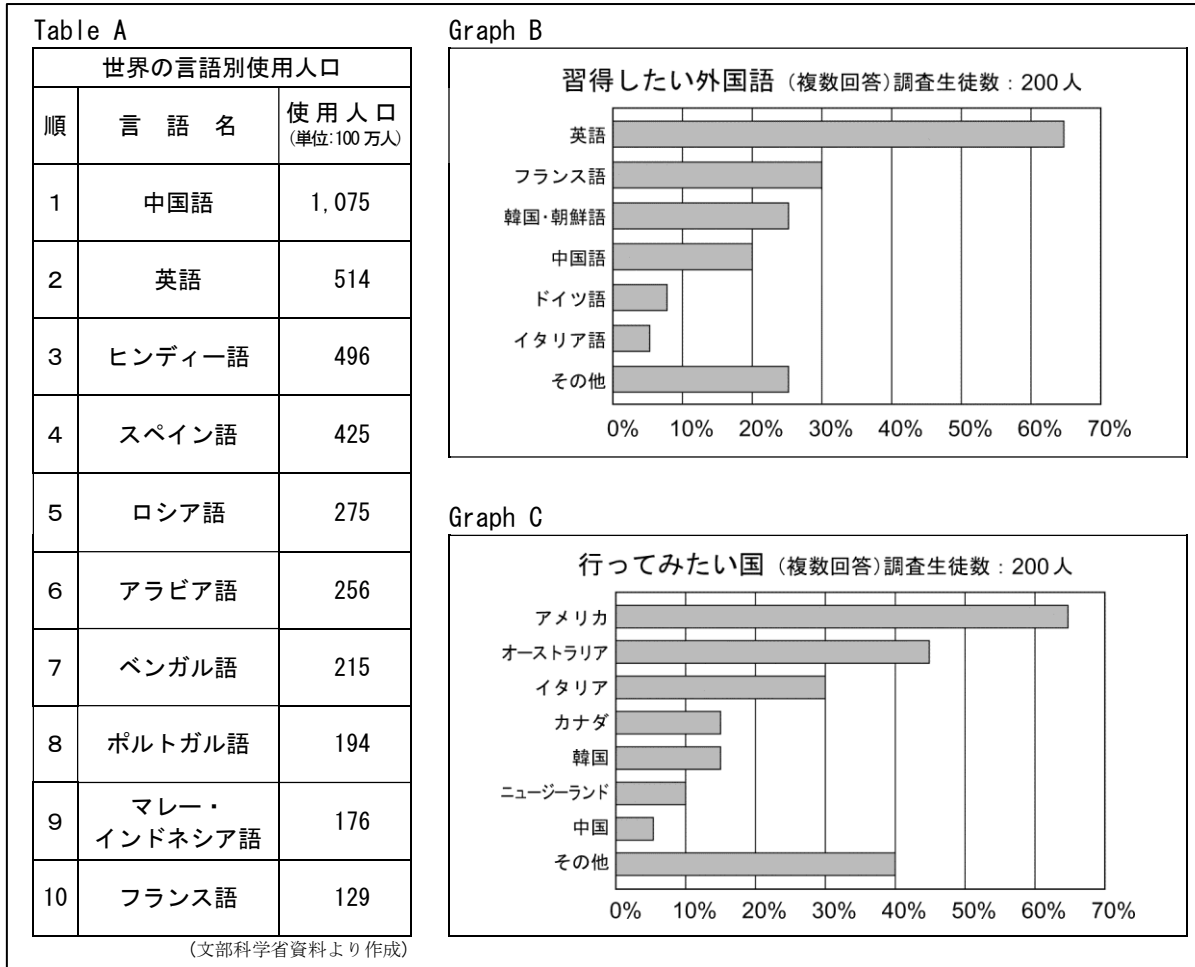
ア you don't have to wait for a bus.

イ going to school safely is important.

ウ it's really good for your health.

エ you can study or read a book.

- 5 次の英文は、表 (Table) やアンケート調査をもとにしたグラフ (Graph) を見ながら、中学生がクラスで話し合っている場面のもので、表とグラフおよび話し合いの内容をもとにして、あとの問1～問5に答えなさい。



Akira

I am interested in learning Chinese. In Table A, in the world, the number of people who speak Chinese is the ①. It will be fun to talk with many Chinese people. Now, we have a lot of Chinese tourists visiting Japan. If I learn their language, I will tell them some interesting places to visit. That will be exciting!

I want to speak English better because many people use it around the world. In Graph B, more than 60 % of the students want to *master it. In Graph C, a lot of people want to visit America, Australia, *and so on. If I can speak English well, I will travel all over the world and talk with many people. Of course, learning foreign languages is also important to learn about different countries and people living there. How about you, Yuka?



Misato



Yuka

I want to study ②. If I master the language, I will visit the country and try its local food. In Graph C, only 30% of the students want to visit the country, and in Graph B, only 5% of the students want to learn ②. But I know it is a wonderful country. Well, David, why are you learning Japanese?

I started to learn Japanese because I liked Japanese movies very much. After I came to Japan, I found that *kanji* was interesting and wanted to master the language to enjoy reading Japanese books.

We enjoyed talking today. I want everyone to know about the things we talked about. What can we do?



David



Akira

Our school festival is coming soon. Let's make a newspaper about the languages we are interested in. I hope all the students will enjoy our newspaper.

The world is becoming smaller. By , we can learn about many countries and people. Don't you think so?

*注 master : 習得する and so on : ~など

問1 に入る最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。

ア smallest イ earliest ウ largest エ slowest

問2 に入る同一の言語名として最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。

ア Spanish イ French ウ German エ Italian

問3 に入る最も適切な英語3語を、Misatoの発言から抜き出して答えなさい。

問4 表とグラフおよび話し合いの内容と一致するものはどれですか。次のア～エから1つ選び、記号で答えなさい。

- ア In Table A, the same number of people speak Spanish and French.
- イ Misato thinks that English will be helpful when she talks with foreign people.
- ウ Graph C shows that more students want to visit Canada than Australia.
- エ David thinks that the world is becoming smaller.

問5 次の質問に英文で答えなさい。

Why did David begin to learn Japanese?

- 6 次の英文は、カナダでホームステイをした咲 (Saki) が、ホストシスターのメアリー (Mary) と体験したことについて書いたものです。これを読んで、あとの問1～問7に答えなさい。

This summer, I had a good time in the city of *Dauphin, Canada. One day, Mary and I took a bus to go to a festival. When we *got off the bus, we saw many people at a large gate of the festival. The festival was very big. Some people were playing some traditional music. Some people were dancing with their friends. Then, I found *signs of BITAEMO at the gate, on the street, and at food shops. I asked Mary, “What does BITAEMO mean?” She said, “.” She continued, “Everyone in the festival is glad that you are here!” “Is it English?” I asked. “No, it’s *Ukrainian,” said Mary. I said, “Why is Ukrainian used? I don’t know Dauphin well, but I think that people in Dauphin can’t speak Ukrainian.” Mary said, “Long ago, some people from *Ukraine came to live in Dauphin. Then, ①the language came to Dauphin.”

I enjoyed the music and the food on that day. At a food shop, Mary said, “Saki, you should eat some traditional food like *varenyky and *holubtsi. Let’s buy both of them, and we can share.” I had them, and both of them were really good. During our lunch, Mary said, “Actually, my grandfather’s parents spoke Ukrainian in Ukraine. They came to Canada to work on a farm. Then my grandfather was born in Dauphin. When he was a child, he spoke Ukrainian at home and learned English at school. When he was 25 years old, he *got married. His wife came from England, and they always spoke English. My grandfather stopped speaking Ukrainian at home. So my father doesn’t speak Ukrainian. Also, my mother only speaks English.”

Then, Mary told me, “*In fact, I can speak Ukrainian.” I was surprised and asked her, “Why do you know the language?” Mary said, “I learn it at school. My sister Emma studies it, too. When I speak Ukrainian to my grandfather, he becomes happy because he can speak Ukrainian at home again. He sometimes talks about his good memories in Ukrainian. He tells me stories about his parents and his old friends. Those stories are old to him, but ②[never / of / them / I / heard / have]. I don’t think I can hear such stories from him if I speak to him only in English.”

Before my stay in Canada, I thought we needed to study foreign languages to meet new people in other countries, but now I find there are other reasons. For example, Mary studies a foreign language and she uses it at home to know more about her grandfather. There are such people in the world. I didn’t think of ③that before. I have learned there are different *purposes for studying a foreign language in the world. I have learned it from Mary, my good friend in Canada. Now I want to learn more about people in different countries to understand the world better.

*注 Dauphin : ドーフイン(カナダの都市) got off : 降りた sign(s) : 看板
Ukrainian : ウクライナ語 Ukraine : ウクライナ varenyky : ヴァレーニキ (料理名)
holubtsi : ホルブツィ (料理名) got married : 結婚した in fact : 実は
purpose(s) : 目的

問1 に入る英語として最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。

ア Be quiet イ Let’s talk ウ Don’t enter エ Welcome

問2 下線部①の理由を25字程度の日本語で説明しなさい。

問3 本文の内容に合うように、次のア～エを起こった順に並べかえなさい。

- ア Mary's grandfather stopped speaking Ukrainian at home after he began to live with his wife.
- イ Mary's grandfather spoke Ukrainian at home again after Mary learned it at school.
- ウ The parents of Mary's grandfather came to live in Canada from Ukraine for work.
- エ Mary's grandfather spoke Ukrainian with his parents at home and learned English at school.

問4 下線部②の[]内に与えられた語を並べかえて意味の通る英文を完成させなさい。解答は と に入る語を記号で答えなさい。

.

[ア never イ of ウ them エ I オ heard カ have].

問5 下線部③が示す内容として最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。

- ア 外国で新しい人たちに出会うために、外国語を学ぶ人たちもいること。
- イ 自分の家族について更に知るために、外国語を学ぶ人たちもいること。
- ウ メアリーの祖父の両親が仕事をするために、ウクライナからカナダに移住したこと。
- エ メアリーの祖父が家では両親からウクライナ語を学び、学校では英語を学んだこと。

問6 本文の内容と一致する文はどれですか。次のア～エから1つ選び、記号で答えなさい。

- ア Mary liked varenyky and holubtsi very much, so she made both of them for Saki and Emma at home.
- イ Saki went to a festival with Mary in Ukraine, and she found that keeping traditions was important.
- ウ Mary was glad because Saki studied Ukrainian to learn more about people in different countries.
- エ Saki didn't know Dauphin well, but she enjoyed traditional music and food at the festival.

問7 次の英文は、咲の体験文を読んで、ある生徒が書いた感想です。 と に入る最も適当な英語1語をそれぞれ答えなさい。

Saki's memories in Dauphin are very interesting. Mary can speak the language which her don't speak. I think Mary's grandfather is very happy because he can tell her about his old memories in Ukrainian. Those stories are old to him, but they are to Mary. Like Saki, I want to go abroad and to learn more about people in other countries. I am sure it will be exciting.