

2022(令和 4)年度入学試験問題

英 語






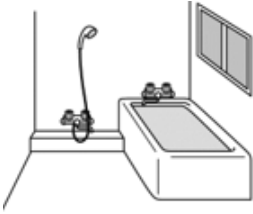
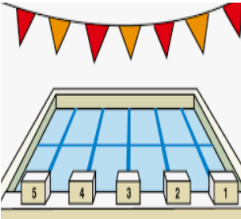







(注意) 解答はすべて解答用紙に記入しなさい。

- ① 試験開始のチャイムは鳴りません。
- ② 放送によるリスニング試験から始まります。
※放送が始まったら、試験用紙の1ページを開きなさい。
- ③放送が流れている間、メモをとってもかまいません。

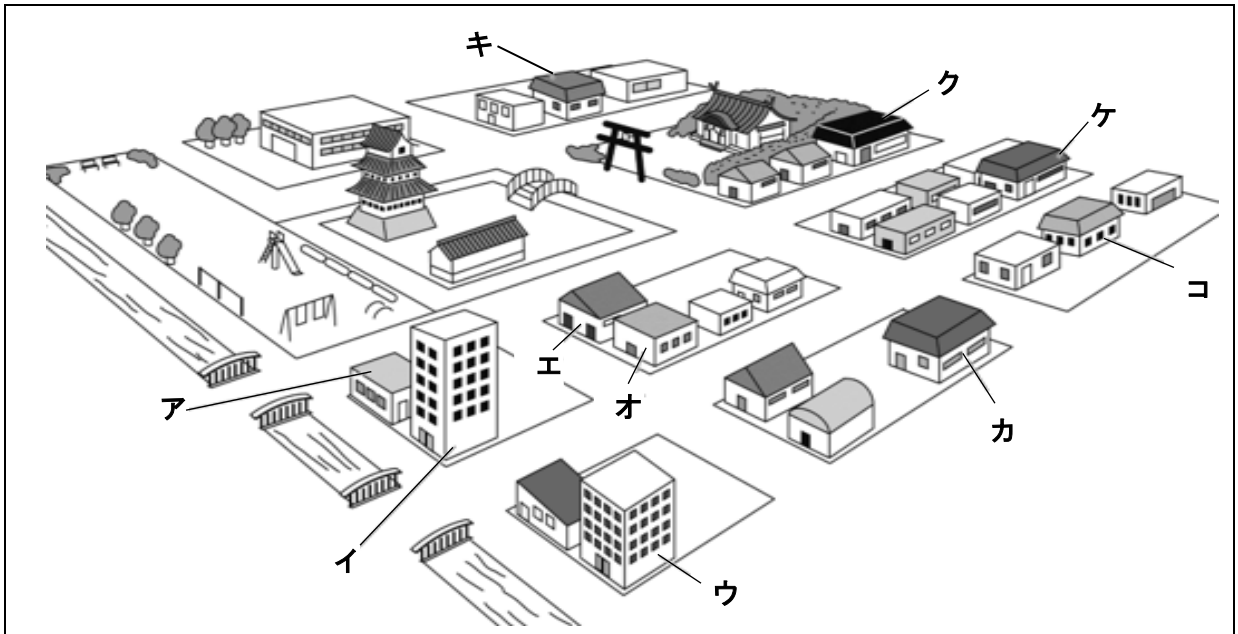
盈進高等学校

1 放送を聞いて、あとの問いに答えなさい。英文はすべて2回読まれます。

問1 No.1～No.5の英文が読まれます。それぞれの英文の内容を最もよく表しているものはどれですか。次のア～エから1つ選び、記号で答えなさい。

No. 1	ア 	イ 	ウ 	エ 
No. 2	ア 	イ 	ウ 	エ 
No. 3	ア 	イ 	ウ 	エ 
No. 4	ア 月 日本到着 火 観光 水 観光 木 日本出発	イ 月 日本到着 火 観光 水 観光 木 学校訪問 金 日本出発	ウ 月 日本到着 火 学校訪問 水 観光 木 日本出発	エ 月 日本到着 火 学校訪問 水 観光 木 観光 金 日本出発
No. 5	ア 弟がプレゼントとしてもらったもの 	イ 弟がプレゼントとしてもらったもの 	ウ 弟がプレゼントとしてもらったもの 	エ 弟がプレゼントとしてもらったもの 

問2 No. 1～No. 2の英文が読まれます。質問に対する答えとして最も適切なものはどれですか。
 絵に示されたア～コから1つ選び、記号で答えなさい。



問3 これからブラウン先生 (Mr. Brown) が英語キャンプ (English Camp) に参加している生徒に
 1日の予定を説明します。英文を聞いて No. 1～No. 4 の の部分で読まれている英単語
 を書きなさい。

No. 1 You will be able to learn English by English songs.

No. 2 In the class, you can enjoy making your own robot.

No. 3 In the world history class, you can learn not only history but also about traditional
.

No. 4 Please come back to this room at o'clock.

問4 No. 1～No. 3の対話文が読めます。質問に対する答えとして最も適切なものはどれですか。
次のア～エから1つ選び、記号で答えなさい。

- No. 1 **ア** Jane did.
 イ Bill did.
 ウ Jane's father did.
 エ Jane's mother did.

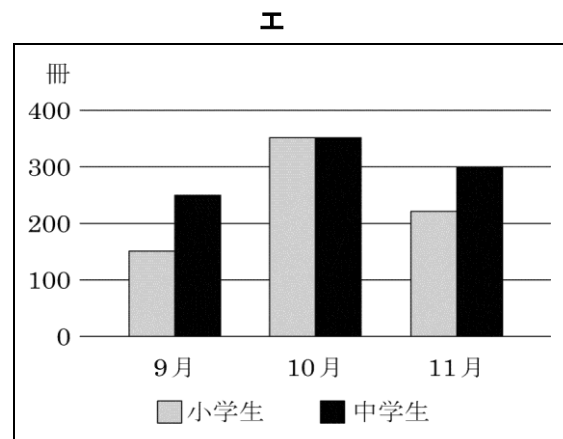
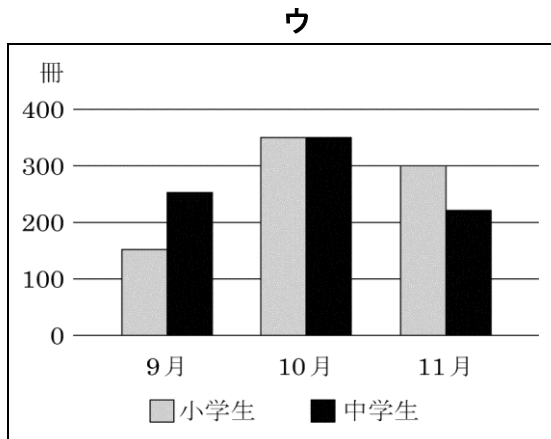
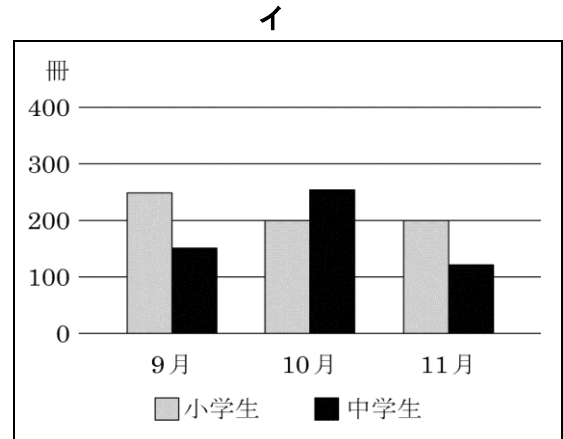
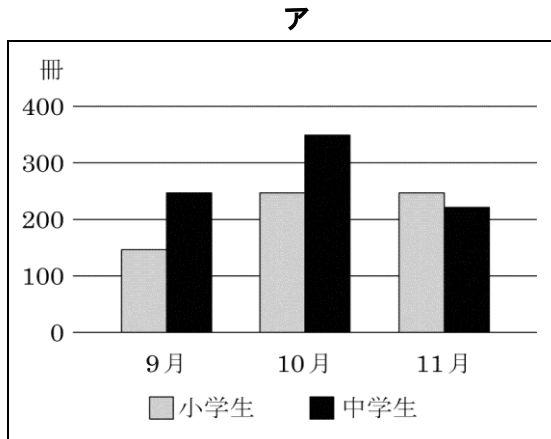
- No. 2 **ア** On Thursday.
 イ On Friday.
 ウ On Saturday.
 エ On Sunday.

- No. 3 **ア** To see the drama.
 イ To the gym.
 ウ To their friend's house.
 エ To enjoy basketball.

問5 これから中学生のケンタ(Kenta)が、町の図書館で小学生と中学生がどのくらい本を借りているかを発表します。No.1～No.2に答えなさい。

No.1 小学生と中学生が11月に借りた本は合計で何冊ですか。その冊数を数字で書きなさい。

No.2 ケンタが発表したグラフとして最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。



2 次の問1～問15の()に入る最も適切なものはどれですか。下の**ア**～**エ**から1つ選び、記号で答えなさい。

問1 () your father live in Japan?

ア Is **イ** Are **ウ** Do **エ** Does

問2 Bob, Roy and I () at school two days ago.

ア is **イ** am **ウ** was **エ** were

問3 Tom, () eat too much.

ア isn't **イ** don't **ウ** doesn't **エ** didn't

問4 Mike () a story last Sunday.

ア read **イ** reads **ウ** reading **エ** to read

問5 Emi () to clean her room this afternoon.

ア must **イ** can **ウ** has **エ** going

問6 He came home early () his homework yesterday.

ア finish **イ** finished **ウ** finishing **エ** to finish

問7 They were very surprised () that news.

ア by **イ** at **ウ** of **エ** in

問8 My mother will make dinner () me.

ア for **イ** to **ウ** in **エ** at

問9 Kumi is very kind to ().

ア they イ their ウ them エ then

問10 Paul walks more () than Ken.

ア careful イ fast ウ slowly エ earlier

問11 I have known him () I was a child.

ア since イ from ウ for エ before

問12 Was this letter () by your mother?

ア write イ writes ウ wrote エ written

問13 Mr. Smith told us () to eat lunch in the classroom.

ア what イ when ウ why エ which

問14 Do you know what time () home last night?

ア did she come イ she comes ウ she came エ has she come

問15 Beth () about the problem for two hours.

ア has been thought イ think
ウ has been thinking エ have been thinking

3 次の問1～問6の [] 内に与えられた語句を並べかえて意味の通る英文を完成させなさい。解答は ① ～ ⑫ に入る語句を記号で答えなさい。ただし文頭にくる文字も小文字になっています。

問1 We [①] [] [] [②] [] friendly.
[ア because イ is ウ he エ like オ Bob]

問2 [③] [] [] [④] [] for me.
[ア early イ is ウ up エ difficult オ getting]

問3 [] [⑤] [] [] [⑥] in your school?
[ア students イ many ウ are エ there オ how]

問4 [] [⑦] [] [⑧] [].
[ア parents イ me ウ Miho エ my オ named]

問5 [] [⑨] [] [⑩] [].
[ア home イ it's ウ leave エ time オ to]

問6 She [] [⑪] [] [⑫] [].
[ア clean イ her son ウ wants エ to オ his room]

4 【A】 次の問1～問4の ～ に入る最も適切なものはどれですか。下のア～エから1つ選び、記号で答えなさい。

問1 A : Tom, I need some help.

B :

A : This table is too heavy for me to carry. Could you help me?

B : Sure.

ア What can I do for you?

イ Can you?

ウ I'm sorry, but I can't.

エ I love it, too.

問2 A : You didn't come to the dance lesson on Wednesday.

B : Yes. I had a stomachache.

A : Please tell me next time.

ア Did you learn much?

イ Was it fun?

ウ Were you sick?

エ Can you show me?

問3 A : Excuse me. Where can I get a taxi?

B : Well.... do you know the new library on this street?

A : No, I don't.

B : I see.

ア I will go with you.

イ That's a nice idea.

ウ It took five minutes.

エ Thank you so much.

問4 A : Would you like some more apple juice?

B : No, thank you.

A : All right.

ア I want to drink more.

イ I need it now.

ウ I'd like to get some more.

エ I have already drunk a lot.

【B】 次の問5～問6の ～ に入る最も適切なものはどれですか。下のア～エから1つ選び、記号で答えなさい。

問5 Kumi : Oh, this bread is so good.

Paul : Do you want some more?

Kumi :

Paul : I did. I often make bread for breakfast. What do you usually eat for breakfast?

Kumi :

Paul : That is not good for your health. You should eat something.

- ア It's nice. How did you make this?
イ Yes, please. Who made this?
ウ I'm hungry. Where did you buy this?
エ You're welcome. Did you make this?

- ア I eat *miso* soup and rice every day.
イ I only have a banana every morning.
ウ I get up late and eat bread quickly.
エ I eat nothing in the morning.

問6 Emi : What do you like to do in your free time, Mr. Brown?

Mr. Brown : I like to visit famous places in Japan.

Emi : That's nice. Where have you been?

Mr. Brown : I had a great time there. What do you enjoy when you have time, Emi?

Emi :

Mr. Brown : Of course. They're very popular in my country.

- ア I have been to Hiroshima once.
イ I will go to Hiroshima next week.
ウ I have gone to Hiroshima.
エ I took many pictures in Hiroshima.

- ア During the summer vacation. When will you visit them?
イ Reading English books. What kind of books do you like?
ウ Watching movies. Do you like Japanese movies?
エ With my friends. Do you often go out with your friends?

- 5 次の英文は、高校生の真美（Mami）と留学生のマイク（Mike）との会話です。これを読んで、下の問1～問2に答えなさい。



Mami

Hi, Mike. We are going to have the field trip to the museum this Friday, but we can't.

Oh, I was looking forward to the field trip because I can learn the history of Hiroshima there. What happened?



Mike



I got a message from our teacher. Many students are sick this week, so we'll have the field trip on Thursday next week. But the museum is closed on Thursdays, so we'll go to the city library. We'll have a special class by a person from the museum there.

So ①, but ②, right?



Yes, so let's enjoy the special class about the history of Hiroshima on Thursday next week.

- 問1 下線部の理由として最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。




- ア Because Mike was looking forward to the field trip.
- イ Because students can learn the history of Hiroshima.
- ウ Because Mami didn't get a message from the teacher.
- エ Because many students are sick this week.

- 問2 ①と②に入る最も適切な組み合わせはどれですか。次のア～エから1つ選び、記号で答えなさい。

- ア ① we'll go to the museum this Friday
② we'll also go there on Thursday next week
- イ ① we will not go to the museum this Friday
② we'll go there on Thursday next week
- ウ ① we will not go to the museum
② we can learn about the history of Hiroshima
- エ ① the museum is closed on Thursday next week
② a person from the museum will come to our school

- 6 次の英文は、日本に来ているポール（Paul）が店でプレゼントを買おうとしている時のものです。【商品の情報】と【店内での対話】をもとに、あとの問1～問4に答えなさい。

【商品の情報】

	<i>Sensu</i>		<i>Furoshiki</i>			
Type						
Number	①	②	③	④	⑤	⑥
Color	green	blue	blue	other colors	pink	other colors
Price (yen)	3,100	3,300	1,100	1,200	800	1,000

〈Other colors of *Furoshiki*〉 There are red, green, yellow and brown.
 〈Special price〉 The *total *cost will have a 200 yen *discount if you buy two things or more.
 〈Gift wrapping〉 We can wrap the present if you want. It'll cost 150 yen.

*注 total : 全体の、総計の cost : 費用、費用がかかる discount : 値引き

【店内での対話】

Clerk : May I help you?

Paul : Yes, please. I want to buy a present for my grandmother in Canada. Now she is sixty nine. She will have her birthday next month. I want to send her something made in Japan.

Clerk : OK. Well.... How about this *sensu*?

Paul : It looks great, but it's too for me. I have only three thousand yen.

Clerk : Then, what about these?

Paul : Oh, beautiful *furoshikis*. It is used for wrapping and carrying something, right?

Clerk : Yes. This is a picture of Mt. Fuji. This design has been very popular in this shop.

Paul : I see. I like it very much. I'll take a blue one for her.

Clerk : Oh, if you buy two things or more, the total price will be two hundred yen .

Paul : Really? Then, I want a green one with cherry blossom pictures for myself.

Clerk : OK. Would you like anything else?

Paul : No, thank you. Well, please wrap my grandmother's present. The other one doesn't need gift wrapping. How much will it be?

Clerk : yen, please.

問1 【店内での対話】の と に入る最も適切なものはどれですか。それぞれ次のア～エから1つ選び、記号で答えなさい。

ア lower イ more ウ little エ expensive

問2 ポールが買った商品の番号として最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。

ア ①と③ イ ②と④ ウ ③と⑥ エ ④と⑥

問3 【店内での対話】の に入る最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。

ア 1,900 イ 2,050 ウ 2,100 エ 2,250

問4 次の質問に対する答えを、英語8語で答えなさい。

How old will Paul's grandmother be next month?

7 次の英文は、高校生の将太 (Shota) の経験について書かれたものです。これを読んで、あとの問1～問6に答えなさい。

Shota was a junior high school student. He loved collecting *stamps. When he traveled to another town, he bought special stamps which had beautiful pictures of festivals or buildings in the town.

He enjoyed looking at the stamps he collected in his room. This was ①the happiest time for him, but Shota's mother was not happy about it. She was worrying because Shota was always looking at his stamps and did not study at home. Shota often got bad *scores on tests, and *especially his English scores were bad.

One day, Shota's mother found a website about homestay programs. In one of the programs, Japanese students could stay in *San Francisco for a month and study with American students at a school. She thought, "If Shota joins the program, he will study English." Soon she paid for the homestay program without asking Shota.

When Shota's mother told him to join the program, Shota did not want to, because he was not good at English. But his mother said, "I already paid for the program, so you must join it."

After a few months, Shota went to San Francisco. His host family was very kind, but Shota could only say "Thank you," or "Yes." At the school, his American classmates talked to him, but he could not say anything. The only thing he could do was to smile. For the first week, he wanted to go back to Japan.

One day, his host father took Shota to a store. When Shota was walking around there, he found beautiful stamps which had pictures of *the Golden Gate Bridge. He wanted the stamps so much that soon he talked to the clerk in English and then bought them without his host father's help. His host father was surprised that ②[stamps / to / by / buy / Shota / tried] himself. Shota was very happy because he got new stamps and was able to have communication in English.

The experience changed Shota. He showed his Japanese stamps to his American classmates and asked them to *exchange his stamps for the stamps they had. From that day, many classmates brought him American stamps. After a week, when his host family and classmates saw him, everyone started to say, "Hi, Shota. Have you got ③ today?"

After Shota came back to Japan, he was happy because he got a lot of stamps and friends in America. He was also happy because his English became better.

Now he says, "The best way to speak English better is to have communication in English by sharing things you are interested in with others."

*注 stamp(s) : 切手 score(s) : 点数 especially : 特に

San Francisco : サンフランシスコ (アメリカ西海岸の都市)

the Golden Gate Bridge : ゴールデンゲートブリッジ (サンフランシスコの名所の橋)

exchange A for B : A を B と交換する

問1 下線部①の内容を具体的に20～25字以内の日本語で説明しなさい。

問2 将太の母親が将太のためにホームステイプログラムに申し込んだ理由として最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。

- ア 将太には趣味にばかり夢中にならず、苦手な英語の勉強をしてほしかったから。
- イ 1年間で、英語を上達させるのに適したホームステイプログラムだったから。
- ウ 母親自身が中学生時代にホームステイをして、英語が上達したから。
- エ 英語を学習するためにホームステイプログラムに参加したいと将太が言ったから。

問3 下線部②の[]内に与えられた語を並べかえて意味の通る英文を完成させなさい。解答は ① と ② に入る語を記号で答えなさい。

① ② himself.
[ア stamps イ to ウ by エ buy オ Shota カ tried]

問4 ③ に入る英語として最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。

- ア many friends
- イ new stamps
- ウ good scores
- エ much money

問5 将太が日本へ帰国した後、幸せに感じた理由を2つ具体的に日本語で説明しなさい。

問6 本文の内容と一致する文はどれですか。次のア～カから2つ選び、記号で答えなさい。

- ア When Shota traveled, he enjoyed taking pictures of festivals or beautiful buildings.
- イ Shota studied English very hard, but he got bad scores on English tests.
- ウ Shota's host family was very kind and talked to him in Japanese.
- エ For the first week, Shota wanted to go back to Japan because he could not talk with his American classmates.
- オ Shota wanted to practice speaking English, so he went to a store to buy stamps.
- カ During his stay in San Francisco, Shota had many chances to talk in English and became a better English speaker.